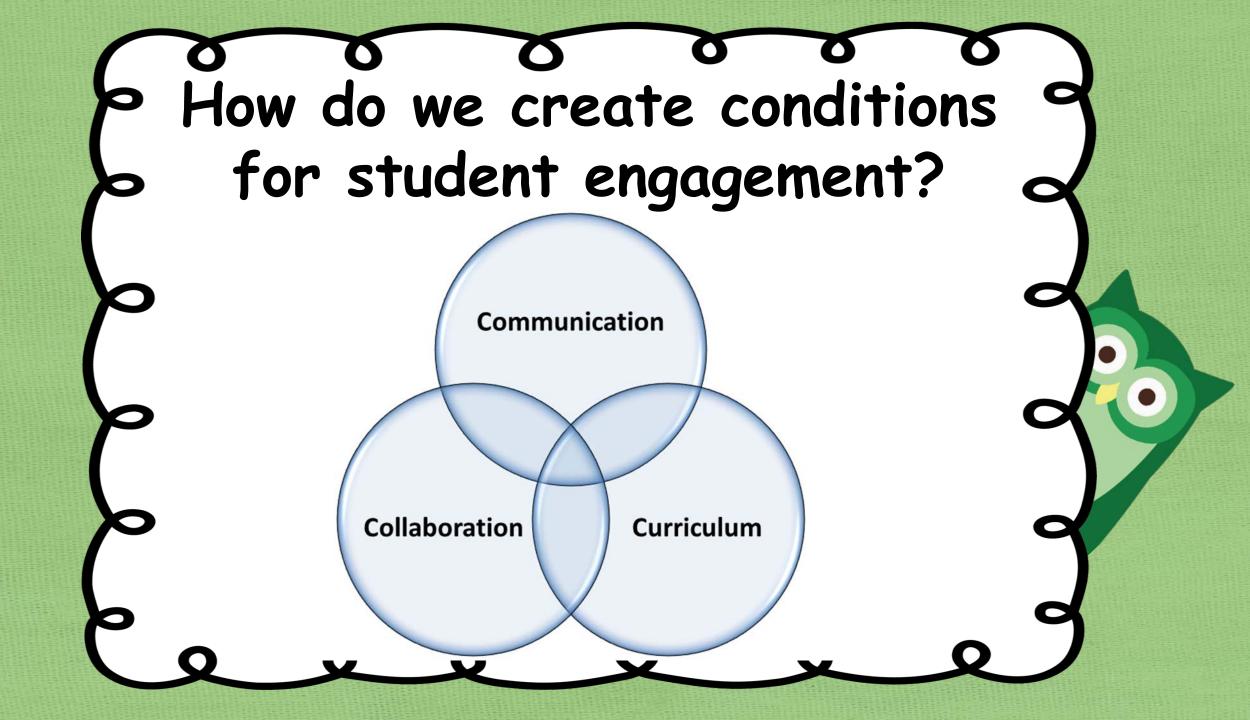
Herbert Hoover Elementary Flexible/Active Seating in the Classroom

First, we would like to thank the following people for allowing us to be here and share our excitement tonight!

- Board of Education
- 🦉 Superintendent, Dawn Mirand
- 🦉 Assistant Superintendent, Robin Zymroz
- 🖉 Director of Elementary Education, Dr. Heather Lyon[©]
- 🏹 B & G/Custodial Staff



Engagement Ladder Here's what... How do we define engagement? Curiosity Students show sustained behavioral _involvement in learning activities Reflection accompanied by a positive emotional tone. Compliance What are we doing to promote student engagement at Hoover Passivity elementary school? Chapman, Elaine, (September 2003). Assessing Student Engagement Rates, ERIC Clearinghouse on Assessment and Evaluation, Retrieved from Defiance http://www.ericdigests.org theedubaker / November 1, 2014 Here's How...
Here's How...
Flexible seating: Seating in which students are given choices that are alternatives to the standard school chair.



Where did we start...

The idea was born out of a student centered approach to learning AND this chair!

"I've found that some of the immediate benefits of flexible seating include burning more calories, using up excess energy, improving metabolism, increased motivation and engagement, creating a better oxygen flow to the brain, and improving core strength and overall posture. It's no surprise that physical activity is linked to higher academic performance, better health, and improved behavior."

Kayla Delzer

Elementary Educator, Educational Consultant

Where did we start...

We were intrigued by the Node Chair and how it was already affecting our classrooms.

On one of Superintendent Mirand's visits to our school she shared an article from Edutopia regarding flexible seating. She also brought up the idea of using Donors Choose to help with the funding.

> DonorsChoose Nonprofit organization

What is DonorsChoose?

DonorsChoose.org is a United Statesbased 501 nonprofit organization that allows individuals to donate directly to public school classroom projects.

In other words our projects were fulfilled by people that gave tax deductible donations to help support our classrooms. Some donors include:

Also some teachers,

friends, & family!

- Target Corporation
- Gates Foundation
- Craig Newmark (founder of Craigslist)Pam Wickham (CCO at Raytheon)

Items Received through DonorsChoose Mrs. Smith's Room

- Kore Patented WOBBLE Chair(5)
- ECR4Kids SoftZone Adult Carry Me Cubes(5)
- Wacces Athletic Inflatable Twist Massage Balance Board(5)
- Gaiam Balance Ball Chair(4)
- Safco Products 4750BL Zenergy Ball Chair(3)
- Milliard Anti-Burst Peanut Ball (1)
- Bouncy Bands for Desks(6)

Total= \$2,663.09



Impact on Instruction Mrs. Smith's Classroom Putting them into action!!

"That Wobble Stool is perfect for my son! He can't even sit still during dinner!" Parent Quote



1827000000000



Impact on Students Mrs. Smith's Classroom

- Lily: "I like flexible seating because when I am in a regular chair I have a hard time staying focused, in these chairs I don't."
- Jacob: "I can't sit still, these seats help me learn better."
- "When I am in a normal chair and desk, I Layla: stay focused just to be straight, when I sit in these chairs I can focus more on my work than on sitting straight and still."

you must be working QUIETLY. 4. If a spot is not working for you,

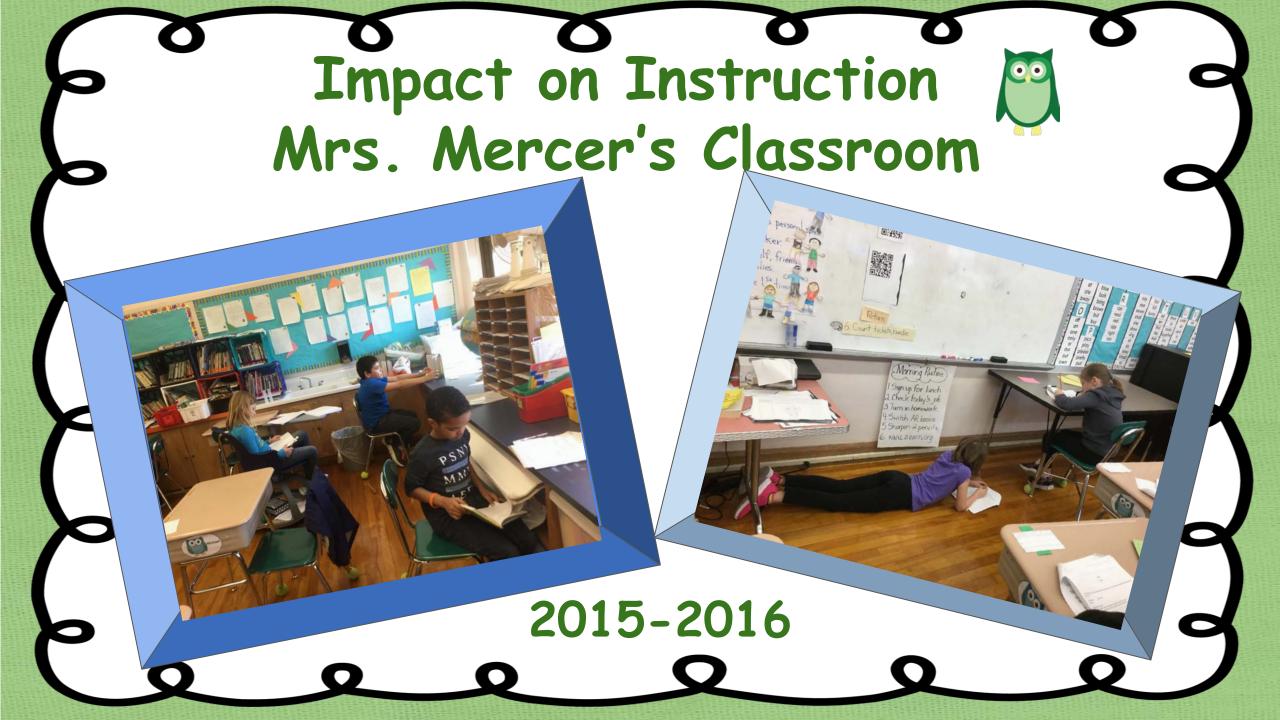
1. Choose a "Smart Seat" that helps you do your BEST work!

2. Use each seat the right way.

Flexible Seating Rules

3. If you wish to sit by a friend, 💮 👀

- MOVE so that you can do your BEST!
- 5. Put your supplies away when you're finished.
- 6. Flexible Seating is a privilege. The teacher can move anyone at any time.



Impact on Instruction Mrs. Mercer's Classroom



from 3 DC from 3 DC







To o o o Impact on Mrs. Mercer's Classroom













Now What?

We have had other teachers visit these classrooms and are beginning to ask about implementing some of these elements into their own classrooms.

Teachers are inquiring about using Donors Choose to fund their projects.

Mr. Fanelli is interested in visiting our classrooms and promoting what we are doing throughout the community.

We have even been approached by a Buffalo News reporter about our classrooms and our teacher's drive to best help our Kenton students.

We are also looking objectively at quantitative and qualitative data.

